

Our plan to help Alberta schools show Climate Leadership

ACEE is poised to advance environmental, energy and climate change education and action in Alberta, working in close partnership with Alberta Education .

Earlier this year we worked with over 3000 Alberta high school students to answer the question, "How should Alberta schools show Climate Leadership?" Students met with Premier Rachel Notley, then outlined recommendations in four areas: curriculum, student learning, school infrastructure and teacher professional learning.

- On 7 June students presented their recommendations and ‘ask’ to the Minister of Education and Minister of Environment and Parks.
- The Education Minister invited us to attend the 15 June event at which he announced his aggressive timeline to create new K-12 curriculum.
- Education then convened Alberta’s educational leadership on 22 June in Edmonton so that they too could hear from students recommendations and ask.

Check out this work at: www.abcee.org/schools-climate-leadership

ACEE is ready to lead this work with education stakeholders to deliver on the student recommendations. The work will include the following:

1. Continue to work with Alberta Education, educational leadership, and key education stakeholders to ensure that
 - new curriculum includes environmental, energy and climate change education across all grades and subjects
 - students' recommendations are implemented
2. Work with the provincial government to provide funding for schools to implement energy efficiency/renewable energy solutions that are linked to and support student learning and engagement
3. Create a provincial youth network to engage high school students in a provincial conversation as they advise and share best practices with government, school boards, other education stakeholders and media
4. Enhance ACEE's searchable database to ensure quality environmental, energy and climate change programs are easily accessible for Alberta teachers - and use this database to identify gaps and work with stakeholders to ensure the gaps are filled
5. Provide capacity-building opportunities (Climate Leadership Clinics) for school divisions to help them develop and implement their own Climate Leadership Plan for their school division
6. Dramatically increase teacher professional learning on environmental, energy

- and climate change education, working with existing teacher professional learning programs (Alberta Regional Consortia, Alberta Teachers' Association - specialist councils, and conventions)
7. Host two conferences in [Calgary \(6-7 Oct 2016\)](#) and [Edmonton \(6 Feb 2017\)](#) to connect teachers and agencies, celebrate best practices and reinforce the benefits of this important work
 8. Evaluate the success of this work (measure new opportunities in curriculum, increased teacher capacity, increased students' environmental, energy and climate change literacy, and reductions in energy use and greenhouse gas emissions)