

Thought Leaders Forum on Environmental and Energy Education and Sustainability – Agenda

Ross Glen Hall, Mount Royal University – November 23, 2018

Time	Description
8:00-8:30	REGISTRATION AND COFFEE
8:30 - 8:45	Marie Tremblay – Opening remarks
8:45 - 8:55	Staahtsisttayaaki Dr. Genevieve Fox - Indigenous perspective
8:55 - 9:05	Gareth Thomson - Environmental and energy education overview
9:05 - 9:35	David Dodge – Green Energy Futures
9:35 - 10:15	Presentation suite #1: Teacher and student perspective Adam Robb and students – Career Technology Centre, Calgary Warren Lake and students – Robert Thirsk High School, Calgary
10:15 - 10:45	BREAK
10:45 - 11:05	Hon. David Eggen, Minister of Education
11:05 - 11:45	Presentation suite #2: Administrators’ perspective Cheryl Lenardon – Superintendent, Rocky Mountain School District, British Columbia Darryl Seguin – Superintendent, Livingstone Range School District Julie Hrdlicka – Trustee, Calgary Board of Education Deb Rougeau-Bell – Education Consultant (former principal, Rockyview School Division)
11:45 - 12:05	Pre-lunch reflection <i>Why is environmental and energy education important?</i> <i>What does success look like?</i> <i>How do we get to success?</i> <i>Unanswered questions?</i>
12:05 - 1:05	LUNCH
1:05 - 1:15	Preparation of themes for afternoon’s discussions
1:15 - 2:05	Small group discussion – sharing our successes
2:05 - 2:10	Participants switch tables for themed discussions
2:10 - 3:00	Themed discussions (see below for choice of topics)
3:00 - 3:30	BREAK
3:30 - 4:00	Next steps – identifying priorities for <i>Education Leaders for a Sustainable Future</i> initiative.
4:00 - 4:20	End-of-day reflection <i>What resonated (i.e. what were your biggest learnings from the day (aha! moments)?</i> <i>What did not resonate or what are your outstanding questions?</i>
4:20 - 4:30	Evaluation
4:30 - 5:30	Cash bar social hour (optional)

Proposed topics for themed discussions (there will be an opportunity at the forum to add to this list; participants will be invited to join one discussion of their choice):

1. How can we green the school infrastructure and save money?
2. What does the energy transition mean for our students and how can we better prepare them for it?
3. How can we work with Alberta Education to increase environmental and energy content in the new Alberta curriculum?
4. How can we enhance teacher competencies for delivering environmental and energy education?
5. How can we use Indigenous traditional knowledge and perspectives to guide us toward a sustainable future?
6. How do we link environmental and energy education to the existing curriculum and provincial priorities (e.g. STEM, competencies, FNMI).
7. How do we advance school or school board policies in support of environmental and energy education and sustainability in Alberta schools?
8. How can we improve student mental health and well-being through increased contact with nature?
9. How to fund environmental stewardship and sustainability projects?