

# Thought Leaders Forum on Environmental and Energy Education and Sustainability - Agenda

November 30, 2018

Edmonton Inn and Conference Centre - Courtyard A Room (main floor)

Time	Description
<b>8:00 - 8:30</b>	<b>REGISTRATION AND COFFEE</b>
8:30 - 8:45	Marie Tremblay – Alberta Council for Environmental Education
8:45 - 8:55	Daphne Mai'Stoina – Superintendent, Keetaskeenow Tribal Council Education Authority
8:55 - 9:15	Hon. David Eggen, Minister of Education
9:15 - 9:30	Gareth Thomson – Alberta Council for Environmental Education
9:30– 10:15	Small group discussion – sharing our successes
<b>10:15– 10:45</b>	<b>BREAK</b>
10:45 - 11:30	David Dodge - Green Energy Futures
11:30 – 12:15	Presentation suite #2: administrator perspective Carolyn Lewis - Superintendent, Grand Yellowhead School Division Barry Davis - Trustee, Prairie Land Regional Division Sue Bell – Principal, Queen Elizabeth High School, Edmonton
<b>12:15 - 1:15</b>	<b>LUNCH</b>
1:15 – 2:00	Presentation suite #2: student and teacher perspective Johnny Dulku and students – Westwood Community High School, Fort McMurray
2:00 – 2:15	Mid-afternoon reflection <i>Why is environmental and energy education important?</i> <i>What does success look like?</i> <i>How do we get to success?</i>
2:15 - 3:00	Themed discussion (see below for choice of topics)
<b>3:00 - 3:15</b>	<b>BREAK</b>
3:15 -3:30	Next steps – Prioritizing actions for <i>Education Leaders for a Sustainable Future</i> initiative
3:30 – 3:50	End of day reflection <i>What resonated?</i> <i>What did not resonate?</i>
3:50- 4:00	Evaluation
4:00 - 5:00	Cash bar social hour (optional)

**Proposed topics for themed discussions (participants will be invited to join one discussion of their choice)**

1. How can we green the school infrastructure and save money?
2. What does the energy transition mean for our students and how can we better prepare them for it?
3. How can we work with Alberta Education to increase environmental and energy content in the new Alberta curriculum?
4. How can we enhance teacher competencies for delivering environmental and energy education?
5. How can we use Indigenous traditional knowledge and perspectives to guide us toward a sustainable future?
6. How do we link environmental and energy education to the existing curriculum and provincial priorities (e.g. STEM, competencies, FNMI).
7. How do we advance school or school board policies in support of environmental and energy education and sustainability in Alberta schools?
8. How can we improve student mental health and well-being through increased contact with nature?
9. How to fund environmental stewardship and sustainability projects?