

**Environmental Education Curriculum Review Working Group
DRAFT Terms of Reference
April 2021**

Background

Alberta Education released the draft K-6 curriculum on March 29th. It has shifted from being a concept-based curriculum to a knowledge based curriculum. They are seeking feedback until the spring 2022. The curriculum will be voluntarily piloted in the 2021/22 school year. They will incorporate feedback from the survey and the classroom pilot before it is implemented province wide in the fall of 2022. Drafts of curriculum for grades 7 to 12 will follow.

Purpose

By July 31st, 2021, the working group of 8 to 10 environmental and education professionals will provide a collective response outlining strengths and weaknesses in the K-6 draft curriculum (science, social studies, physical education & wellness) to provide better opportunities for environmental, energy and climate change education in Alberta.

Membership and Qualifications

- ACEE will have one to two members on the Working Group
- Membership will reflect a balance between individuals that represent environmental education organizations that deliver programs in Alberta, teachers in Alberta and individuals in faculties of education.
- Members need to:
 - Have an understanding of curriculum
 - Have an understanding of environmental, energy and climate change education

Roles and responsibilities

- Attend working group meetings
- Become informed about the responses to the draft K-6 curriculum
- Express ideas clearly and allow others to express ideas
- Review and provide comments on written documents
- Agree to list your name and affiliation as a signatory on the report submitted to the Minister of Education and published on ACEE and other websites

Timeline and time commitment

April

- 1st working group meeting by April 30th - review ToFR, first level reviews, other methods for reviews and agenda for general sessions to gather feedback

May

- Participate and facilitate (if interested) break out groups in either one or both of the May virtual sessions for all
- Review the compiled feedback

June

- 2nd working group meeting - discuss the compiled feedback and ways to organize into a report
- Review 1st draft of a report

July

- 3rd working group meeting to discuss 2nd draft of the report
- Review 3rd draft
- 4th working group meeting (if required) to sign off on the final report

Time commitment approximately 10 hours

Decision making

- ACEE will act as Chair of the working group
- The working group will utilize a consensus model to ensure that the compiled feedback reflects all feedback and the working groups input in a respectful manner.
- ACEE will be the final decision-maker and editor, if consensus cannot be reached.

Final Report and Signatories

- The working group will work together to create a final report that outlines the strengths and weaknesses of the K-6 draft curriculum in the 3 subject areas listed under the purpose.
- ACEE will create the draft documents for the working group based on feedback gathered from virtual sessions and working group members feedback.