

Grade 2 Social Studies Curriculum Links to Sustainability Education and Action

Communities in Canada

Grade 2 expands on the concept of community through an examination of specific characteristics of communities in Canada. Building on the introduction of historical thinking in Grade 1, Grade 2 students will examine how a community changes over time.

Links to Place and Nature

- How is my community connected to the natural world?
- What physical and human factors led to the formation of Alberta's and Canada's communities?
- What is the diversity of communities in Alberta, in Canada?
- How have these communities changed over time?
- How is my community the same or different from other communities in Alberta? In Canada?

Links to Indigenous Perspectives

- See [Learn Alberta grade 2 sample lesson plan \(1\)](#) for this unit
- What are the major Indigenous groups in Canada (e.g. First Nations, Metis, Inuit)?
- Where are they located relative to notable geographic features?
- Explore a local Indigenous community
 - How did they build a sense of community?
 - How did they rely on Mother Earth for their survival?
 - How did they take care of Mother Earth?

Links to Climate Change

- What is human-caused climate change and what causes it?
- How will my community change as a result of climate change?
- What is my city doing to address climate change?
- What are my country and fellow Canadians doing to address climate change?
- What can I do to address climate change?

Links to City of Calgary Environmental and Climate Strategies

- **Climate Resilience Strategy (2):** Climate change has become one of the defining issues of our time, given the effect communities across Canada and the world continue to experience, from more extreme heat waves to increased winter storms and flooding, to advanced invasive species and vector borne diseases. The amount and rate of climate change is posing new challenges, and climate science now allows communities to anticipate a range of new and more extreme weather conditions, and therefore take action before the worst impacts are incurred. Pages 65-72 of the Climate Resilience Strategy detail climate impacts anticipated within Calgary.
- By taking actions to reduce greenhouse gas emissions, we are reducing our contribution to climate change and being responsible citizens. In this way, we can help to reduce the severity of change that we experience. Visit Calgary.ca/ClimateAction (3) to learn more about what you can do to reduce your personal contribution to climate change. Visit Calgary.ca/ClimateProgram (4) to learn more about what The City is doing to reduce greenhouse gas emissions



Calgary



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References

(1) Alberta Education. (2020). Sample Lesson Plans: Social Studies. Retrieved from LearnAlberta

<http://www.learnalberta.ca/content/fnmilp/social.html>

(2) City of Calgary. (2018). Climate Resilience Strategy: Mitigation & Adaptation Action Plans [PDF]. Retrieved from

<https://www.calgary.ca/content/dam/www/uep/esm/documents/esm-documents/climate-resilience-plan.pdf>

(3) City of Calgary. (2020). Actions you can take for the climate. Retrieved from [https://www.calgary.ca/uep/esm/climate-change/for-the-climate.html?](https://www.calgary.ca/uep/esm/climate-change/for-the-climate.html?redirect=/climateaction)

[redirect=/climateaction](https://www.calgary.ca/uep/esm/climate-change/for-the-climate.html?redirect=/climateaction)

(4) City of Calgary. (2020). Calgary's Climate Program. Retrieved from [https://www.calgary.ca/uep/esm/energy-savings/climate-change.html?](https://www.calgary.ca/uep/esm/energy-savings/climate-change.html?redirect=/climateprogram)

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