

# Grade 3 Social Studies Curriculum Links to Sustainability Education and Action

## Connecting with the World

Grade 3 continues to build on the knowledge of community and citizenship by examining diverse communities in the world. Grade 3 students will be introduced to the concepts of global citizenship and quality of life.

### Links to Place and Nature

- How is my community similar or different from a chosen community elsewhere in the world?
- What is unique about my community?
- What is quality of life?
- What are some environmental concerns that communities in Canada and around the world share?
- How is my community connected to other communities in the world?
- How can we contribute to the United Nations' Sustainable Development Goals?

### Links to Indigenous Perspectives

- See [Learn Alberta grade 3 sample lesson plan \(1\)](#) for this unit.
- What are the main elements of the Blackfoot culture?
- What Indigenous communities exist in other parts of the world? How are they similar or different from Indigenous communities in Canada?
- What environmental concerns do Indigenous communities around the world share?
- What is the Indigenous notion of reciprocity between humans and Mother Earth? How did Indigenous peoples rely on Mother Earth for their survival? How did they take care of Mother Earth?

### Links to Climate Change

- What is human-caused climate change and what causes it?
- What is our role in contributing to climate change?
- How are communities around the world impacted by climate change?
- How do our actions affect communities around the world?
- What are communities around the world doing to address climate change?
- How do the UN's Sustainable Development Goals guide us to be good global citizens? What is the significance of Goal 13 on climate action?

### Links to City of Calgary Environmental and Climate Strategies

- **Climate Resilience Strategy (2)**: Climate change has become one of the defining issues of our time, given the effect communities across Canada and the world continue to experience, from more extreme heat waves to increased winter storms and flooding, to advanced invasive species and vector borne diseases. The amount and rate of climate change is posing new challenges, and climate science now allows communities to anticipate a range of new and more extreme weather conditions, and therefore take action before the worst impacts are incurred. Pages 65-72 of the Climate Resilience Strategy detail climate impacts anticipated within Calgary.
- By taking actions to reduce greenhouse gas emissions, we are reducing our contribution to climate change and being responsible citizens. In this way, we can help to reduce the severity of change that we experience. Visit [Calgary.ca/ClimateAction \(3\)](https://calgary.ca/ClimateAction) to learn more about what you can do to reduce your personal contribution to climate change. Visit [Calgary.ca/ClimateProgram \(4\)](https://calgary.ca/ClimateProgram) to learn more about what The City is doing to reduce greenhouse gas emissions



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## References

- (1) Alberta Education. (2020). Sample Lesson Plans: Social Studies. Retrieved from LearnAlberta <http://www.learnalberta.ca/content/fnmilp/social.html>
- (2) City of Calgary. (2018). Climate Resilience Strategy: Mitigation & Adaptation Action Plans [PDF]. Retrieved from <https://www.calgary.ca/content/dam/www/uep/esm/documents/esm-documents/climate-resilience-plan.pdf>
- (3) City of Calgary. (2020). Actions you can take for the climate. Retrieved from <https://www.calgary.ca/uep/esm/climate-change/for-the-climate.html?redirect=/climateaction>
- (4) City of Calgary. (2020). Calgary's Climate Program. Retrieved from <https://www.calgary.ca/uep/esm/energy-savings/climate-change.html?redirect=/climateprogram>

