

# Grade 5 Social Studies Curriculum Links to Sustainability Education and Action

## Canada: The Land, Histories and Stories

Grade 5 examines the foundations of Canada through its physical geography, the ways of life and heritage of its diverse peoples.

Grade 5 presents events and issues that have impacted citizenship and identity in the Canadian context over time.

### Links to Place and Nature

- What natural resources exist in my area and how are they used, exchanged, and conserved? How did these natural resources drive the development of my community?
- What are the main drivers of climate in my area?
- How does climate in my area compare to that of other regions?
- What is a sustainable versus an unsustainable use of resources?
- What are some examples of over-exploitation of resources, past or present, in Canada?

### Links to Indigenous Perspectives

- See [Learn Alberta grade 5 sample lesson plan \(1\)](#) for this unit.
- What do different Metis artifacts represent about this culture?
- What do the stories of First Nations, Métis and Inuit tell us about their beliefs regarding the relationship between people and the land?
- How do stories of creation in Indigenous cultures depict the relationship between humans and the rest of creation?
- How did Indigenous peoples live in harmony with the land?
- Why did Indigenous peoples believe it was important to take care of Mother Earth? How does this relationship between humans and the Earth differ from the typical western worldview?



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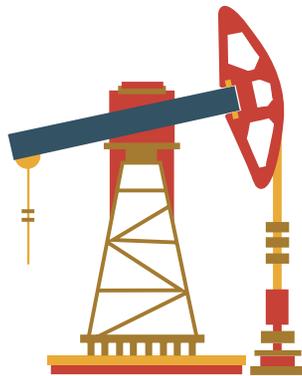
## Canada: The Land, Histories and Stories (cont'd)

Grade 5 examines the foundations of Canada through its physical geography, the ways of life and heritage of its diverse peoples.

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### Links to Climate Change

- What are the main effects of climate change in different parts of Canada?
- How will climate change affect our use of natural resources in Canada?
- How might climate change affect our identity as Canadians? For example, how will shorter, warmer winters affect our enjoyment of winter sports like hockey and skiing and the production of foods such as maple syrup and seafood?
- What role can natural areas play in fighting climate change?



### Links to City of Calgary Environmental and Climate Strategies

- **Climate Resilience Strategy (2):** Climate change has become one of the defining issues of our time, given the effect communities across Canada and the world continue to experience, from more extreme heat waves to increased winter storms and flooding, to advanced invasive species and vector borne diseases. The amount and rate of climate change is posing new challenges, and climate science now allows communities to anticipate a range of new and more extreme weather conditions, and therefore take action before the worst impacts are incurred. Pages 65-72 of the Climate Resilience Strategy detail climate impacts anticipated within Calgary.
- By taking actions to reduce greenhouse gas emissions, we are reducing our contribution to climate change and being responsible citizens. In this way, we can help to reduce the severity of change that we experience. Visit [Calgary.ca/ClimateAction \(3\)](https://calgary.ca/ClimateAction) to learn more about what you can do to reduce your personal contribution to climate change. Visit [Calgary.ca/ClimateProgram \(4\)](https://calgary.ca/ClimateProgram) to learn more about what The City is doing to reduce greenhouse gas emissions



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## References

- (1) Alberta Education. (2020). Sample Lesson Plans: Social Studies. Retrieved from LearnAlberta <http://www.learnalberta.ca/content/fnmilp/social.html>
- (2) City of Calgary. (2018). Climate Resilience Strategy: Mitigation & Adaptation Action Plans [PDF]. Retrieved from <https://www.calgary.ca/content/dam/www/uep/esm/documents/esm-documents/climate-resilience-plan.pdf>
- (3) City of Calgary. (2020). Actions you can take for the climate. Retrieved from <https://www.calgary.ca/uep/esm/climate-change/for-the-climate.html?redirect=/climateaction>
- (4) City of Calgary. (2020). Calgary's Climate Program. Retrieved from <https://www.calgary.ca/uep/esm/energy-savings/climate-change.html?redirect=/climateprogram>

